

Notes
Paediatric LTV Education Group
13th June 2024 2-3pm via Teams

	<u>Agenda Item</u>	<u>Actions</u>
1	<p>Welcome & Introductions</p> <p>Janice Fauset-Jones welcomed attendees to the meeting and introductions were made.</p> <p>In attendance: Alison O’Leary, WellChild LTV Nurse Specialist, Alder Hey Anna Parry, ODN Educator, PCC SiC LTV ODN Catherine McGee, ODN Educator, PCC SiC LTV ODN Elaine O’Brien, Nurse Consultant, Alder Hey and Clinical Advisor for LTV ODN Flo Bergquist, Wellchild Parent Educator Nurse Specialist Alder Hey Gemma Williams, LTV Educator, Alder Hey Janice Fauset-Jones, Lead Nurse, NW LTV ODN Jessica Budden, ODN Educator, PCC SiC LTV ODN Kimberley Beer, ODN Educator, PCC SiC LTV ODN Louise King, ODN Management Support Officer, NW PCC/SiC/LTV ODN Natalie Wilkinson, Alder Hey Russell Ashworth, Alder Hey Tracy Drew, Parent Educator, RMCH</p> <p>Apologies: Jonathan Haydock-Watson, Elizabeth Tahsin</p>	
2	<p>Notes from last meeting</p> <ul style="list-style-type: none"> - Shared for info with agenda. - Any requests for changes, please send to louise.king@mft.nhs.uk 	
3	<p>Actions from last meeting:</p> <ul style="list-style-type: none"> • Elaine stated that she will contact Lynda Brooks regarding obtaining permission to share professional boundaries training resources – Action on-going. • LTV / Tracheostomy Competencies – On today’s agenda. <p>IV 11th June 2024 Planning:</p> <ul style="list-style-type: none"> • Please can you all send presentations to Louise once done so they can be embedded into the programme for ease on the day – Complete. • Janice and Cath to do 10 questions for the pre work quiz based on presentations and Cath to help with running the SLIDO on the day – Complete. • Gemma to share vent worksheets with Ali for workshop – Complete. • Gemma / Flo to decide patient scenario for SIM workshop and share – Complete. • Louise to send out attendance register to everyone once finalised – Complete. 	EO

4

Workplan Update

Janice shared the updated workplan with the group:



NW LTV ODN Education Group Workplan 2023 / 2024

Assessment criteria	Red = Problem meeting criteria	Amber = Good progress made with work on-going	Green = Criteria fully met
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LTV				
Key Performance Indicator	Objective	Expected Timeframe	Completion	Lead
Complete a catalogue of existing training and education materials	Collect and review what training and education materials already exist, what they cover and the quality/ usability			EO'B
Understand where current education frameworks came from and support of evidence base around modern training (such as simulation)	Complete a literature review concerning model of training in the care for children on LTV			AH / EO'B
Understand the care provision gaps in step down and support services and identify where training needs to be provided so CYP with LTV's needs can be met	Questionnaire to step down and support services eg DGH educators / A&E's / NWS / Hospices / CCNT	Nov 2023		JFJ / AP
Establish a training and education framework / strategy	Agree as a region a list of competencies for LTV Training	Nov 23		Education Group
	Complete flow chart advising training skills required based on provision of direct / indirect care to LTV	Nov 23		JFJ / AP
	Complete a central database of training materials and exemplars (? ODN website / education platform)	March 24 September 2024		
	Create training programmes to ensure all gaps are filled:	April 2024		
	Adapt National LTV Competencies for use in NW	May 2024		
Formulate a delivery plan for LTV Training & Education (multi professional)	Identify the resources required eg competencies, SIM doll, classroom access, funding	Dec 23		
	Utilise a variety of training delivery modes including : Simulation, face to face study days, e-learning, webinars , direct support in local area from educators	Ongoing		
	Develop LTV Course	Sept 2024		
Audit	Keep a register of professionals accessing training days / events / individual bespoke training			
	Collect feedback via evaluation forms			


Standardising training materials:

- Moodle to be set up on ODN website as a sub-domain. The Moodle site is to be built and the aim is for it to be live by September this year.
- Training resources to be standardised, i.e. format, logos etc. To include study days pre-work presentations etc.

LTV Course:

- Anna shared the course ideas/plans she has drafted
 - o Why?
 - Survey results show that the nurses have good levels of confidence around LTV NIV and IV but lack of training and education and familiarisation with equipment etc
 - If create a comprehensive course, will give them the knowledge and skills they need in order to accept these CYP in their area
 - o Who?
 - Aim at centres who want to be L2?
 - Nurses who have already done the HDU module

	<ul style="list-style-type: none"> ▪ Medical staff ○ <u>How and where?</u> <ul style="list-style-type: none"> ▪ Ideally F2F to get best out of students, potentially in their hospitals? ▪ But realistically hard to achieve, so: ▪ Blended learning to include: <ul style="list-style-type: none"> • Virtual learning environment (Moodle, work books, monitor attendance) • Lectures on MS Teams • Skills sessions (need to be F2F) • Placement opportunity with tertiary centre? One day RMCH and one day AHCH ○ <u>Structure</u> <ul style="list-style-type: none"> ▪ Similar to pre-op assessment course 6 months? ▪ 2-3 theory days on Teams ▪ 1 skills day ▪ 2 placement days ▪ 1 assessment day ○ <u>Content</u> <ul style="list-style-type: none"> ▪ A and P refresher ▪ A-E systematic assessment ▪ Common conditions leading to LV ▪ Basic principles of ventilation ▪ Ventilatory effects on other systems ▪ Deteriorating child ▪ Tracheostomy (care and management) ▪ Suction ▪ Transition ▪ ? Palliative care ▪ ? Respite ▪ ? Care packages ▪ Simulation ▪ Different ventilators and circuits ▪ Mask fitting ▪ Blood gas analysis refresher and interpretation ○ <u>Assessment Strategy</u> <ul style="list-style-type: none"> ▪ Utilise new national competency documents ▪ OSCE demonstrating all key skills learnt ○ <u>Accreditation</u> <ul style="list-style-type: none"> ▪ ? CPD credits (cost of this?) ▪ Pilot to start with and evaluate success - The aim would be to start the course next year, to allow enough time to plan the course and then advertise it. Possibly May/June 2025. - Elaine suggested also offering a rapid course aimed at A&E and NWAS. To cover changing a trachy, basics of a vent etc. 	
5	<p>LTV / Tracheostomy Competencies Update</p> <p>LTV Competencies:</p> <ul style="list-style-type: none"> - Janice has let the LTV Collaborative know about the changes made to the LTV competencies in the North West. - The LTV Competencies were shared at last week's NW LTV ODN Oversight Meeting, and there were no objectives to these being shared across the North West - Janice will make some final formatting changes, and then the competencies can be placed on the ODN website and Moodle. 	JFJ

	<p>Tracheostomy Competencies:</p> <ul style="list-style-type: none"> - No update - Tracheostomy competencies to be agreed by ENT teams. - Janice to contact ENT teams. 	JFJ
6	<p>Study Days 2024:</p> <p>11th Jun (IV) – Feedback:</p> <ul style="list-style-type: none"> - Louise shared the feedback received regarding the day. Please see attached. <div style="text-align: center;">  <p>Feedback from IV Study Day 11th June</p> </div> <ul style="list-style-type: none"> - The contribution to the day from the parents was very valuable and well received. They have been asked to speak again at the November day. 	
7	<p>Any Other Business</p> <p>No items raised.</p>	
8	<p>Next Meeting</p> <p>11th July 2024 2-3pm via MS Teams</p>	

Summary of Actions:

Elaine stated that she will contact Lynda Brooks regarding obtaining permission to share professional boundaries training resources – Action on-going	EO
LTV Competencies - Janice will make some final formatting changes, and then the competencies can be placed on the ODN website and Moodle.	JFJ
Tracheostomy Competencies - Tracheostomy competencies to be agreed by ENT teams. Janice to contact ENT teams.	JFJ